**Ministry of Higher Education Faculty Development Program**

**Course Schedule: December 6 – 17, 2009**

|  |
| --- |
| **Week One** |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| INTRODUCTIONSCOURSE ORIENTATION COURSE EXPECTATIONS: What are your expectations for this course? DEFINING A GOOD TEACHERINSTRUCTION TO DEVELOP LANGUAGE COMPETENCE INTRO TO SECOND LANGUAGE ACQUISTION CONCEPTSANALYZE THE DAY | WARM UP SLA IN PRACTICESAMPLE SESSION: Defining Roles And Purposes In The Classroom ANALYZE SAMPLE SESSION AS TEACHER EDUCATORSDEFINING TEACHER EDUCATORSREVIEW THE DAY | WARM UPReview of yesterday SAMPLE SESSION: Teaching Grammar CommunicativelyANALYZE SAMPLE SESSION AS TEACHER EDUCATORSSAMPLE SESSION: Language AnalysisREVIEW THE DAYFEEDBACK ON THE COURSE SO FAR | WARM UPLANGUAGE ANALYSIS ANALYZING SAMPLE SESSION: Language AnalysisSAMPLE SESSION: Teaching Speaking ANALYZE LESSON PLAN FOR SPEAKING LESSON END OF DAY ANALYSISFEEDBACK | WARM UPANALYZE SAMPLE SESSION: SpeakingWHAT IS A LEARNING- CENTERED CLASSROOM?PRINCIPLES OF ADULT LEARNINGIDENTIFY AN ISSUE OR CONCERN TO WORK ON WITH REFLECTIVE INQUIRY SPECIALIST. FEEDBACK ON WEEK |

|  |
| --- |
| **Week Two**  |
| **Day 6** | **Day 7** | **Day 8** | **Day 9** | **Day 10** |
| WARM UPVOCABULARY AWARENESSSAMPLE VOCABULARY LESSON* Analyze from the perspective of a student teacher
* Analyze the sample class as teacher educators

TECHNOLOGY IN THE CLASSROOMANALYZE DAY AS TEACHER EDUCATORSCOURSE FEEDBACK | WARM UPPLANNING A TEACHER EDUCATION CLASSTEACHER EDUCATION SESSION PRESENTATION AREAS * TEACHING SPEAKING
* TEACHING GRAMMAR
* TEACHING VOCABULARY
* LESSON PLANNING
* AN ASPECT OF SLA

GUIDED PLANNINGANALYSIS OF GUIDED PLANNING USING RUBRICS AND COMPETENCIES IN OBSERVATIONGIVING PEER FEEDBACK | WARM UPTEACHER EDUCATION SESSION PRESENTATIONSGIVE & RECEIVE PEER FEEDBACKANALYSIS OF GIVING AND RECEIVING FEEDBACK  | WARM UPSYNTHESISANALYSIS OF OUR SYLLABUS TO IDENTIFY: * Guiding principles
* What does a good teacher know and know how to do
* What strategies did you see

ORIENTATION TO MOODLE AND THE VIRTUAL LEARNING ENVIRONMENT ([www.algeriatesol.org](http://www.algeriatesol.org) WEBSITE)COURSE EVALUATION FORM | REFLECTIVE INQUIRYMAGGIE CASSIDY, INQUIRY SPECIALIST WILL VISIT EACH SITE AND WORK WITH THE FACULTY FOR ONE DAY DURING THE COURSE CURRENT PLANS ARE THAT MAGGIE WILL VISIT THE SITES AS FOLLOWS* CONSTANTINE: SUNDAY DEC 13 (FIRST DAY OF WEEK 2)
* ALGIERS: MONDAY DEC 14 (SECOND DAY OF WEEK 2)
* ORAN: WED DEC 16 (PENULTIMATE DAY OF COURSE).
 |