

سيادة القانو ن
RULE OF LACU

Lesson Three: How are Laws Made? Student Version

Handout 3.1

Lesson Three Vocabulary Words

Amend: to change or modify for the better; to alter formally by modification, deletion, or addition.

Enforce: to carry out effectively; to compel observance of or obedience to.

Fine: a sum of money required to be paid as a penalty for an offense; a penalty to be paid to the offended party in a civil action.

Policy: a plan or course of action, as of a government, political party, or business, intended to influence and determine decisions, actions, and other matters.

Privilege: a special advantage, permission, right, or benefit granted to or enjoyed by an individual, class, or caste; an advantage or right held as a prerogative of status or rank, and exercised to the exclusion or detriment of others.

Rule: an order or regulation that must be followed; to have authority over something.





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Handout 3.2

The School Without Rules

Instructions: Read the text below.	
Imagine a school without rules . Students enter and leave classrooms as they wish, speak up in class whenever they want to, and take calls on their cell phones in the middle of class. Some students run in the hallways, making it difficult for others to get to class safely. Students do not have a place to keep their belongings. Sometimes, students even copy each other's work when completing assignments. The school has no rules that can be enforced to improve the students' behavior.	
1. Working with your assigned small group, discuss the text. Use the following questions to guide your discussions and be prepared to share your answers with the class.	
What do you think it would be like to attend the school without rules? Would it be a peaceful, quiet environment suitable to study? Would it be organized and orderly?	
• Do you think you or your belongings would be safe at school?	_
How much do you think you would learn at the school? Do you think all students would have a opportunity to participate?	n
How could order be restored in the school?	_
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Lesson Three: How are Laws Made? Student Version Handout 3.3

Elements of an Effective Law

Instructions: Read the below text. Working with your assigned small group, discuss the text. Use the questions below to guide your discussions and be prepared to share your answers with the class.

Roads without rules can be dangerous. The government of Qatar realized that a lack of rules on the roads was creating a problem of safety for residents. Recognition of a problem is often the first step in making a law.

Laws can also promote a **policy**. A policy is a plan to achieve goals. In the case of the traffic laws, for example, a primary goal of the government was better safety for Qatari citizens and residents. Laws can, of course, both address a problem and promote a government policy.

Once a problem or policy goal has been identified, law makers must take several steps to create a law that effectively solves the problem:

- Everyone whom the law affects must be treated equally.
- The law must address concrete actions or behaviors. This means that violations of the law can be proved. It would be difficult, for example, to have an effective law against daydreaming while driving.
- A majority of citizens must agree that the law is a good idea.
- The law must provide for penalties against people who break the law. These penalties should be reasonable, but also strong enough to convince people that they should follow the law.
- There must be adequate resources for the law to be **enforced**. This means that people must be convinced that if they break the law, there is a good chance that they will be caught.

Once law makers decide to use the law to solve a problem or promote a policy, they continue to monitor the law to judge its effectiveness. They may have to **amend** (change or adjustment) the law. For example, if many people still do not follow the law, the government may need to provide for stiffer penalties. The government should also publicize the law to promote public awareness and support. It might also need to provide for additional resources (more traffic police, for example) to assure enforcement of the law.







Name	

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	Why is it important that a law apply to everyone equally?
•	Why would it be difficult to enforce a law against daydreaming while driving?
-	
•	Why is it important that a majority of citizens agree with the need for a law?
-	Why is it important for a law to provide for reasonable penalties for violations of the law?
	In the case of a traffic law, what do you think would convince people that there is a good chance the



will be caught if they break the law?



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Handout 3.4

Looking at Qatar Traffic Law

Instructions: Read the text below for a brief introduction to traffic law in Qatar.

Traffic Law No. 19 of 2007 established a system of demerit points for a range of traffic violations. Once a driver has received a certain number of demerit points, the driver's license to drive will be suspended. A license to drive can be suspended because this license is a **privilege**, not a right. A privilege must be earned—for example, by successfully passing a driving test—and can be suspended or withdrawn if the privilege is abused.

Many of the offenses defined by the traffic law can also be punished with imprisonment and/or a fine. Violations that can be punished with imprisonment must be reviewed by a court before a sentence is imposed. Violations that are settled by paying a fine only do not require court review.

or anestions 1 –	9, refer to Handou	ut 3.5.				
	f offenses have high		values?			
Which have lo	wer values?					
						,
	ink different point of ficials chose the point				Why do you th	nink
}						
Why is it impo	ortant to have traffic	c laws? How is th	ne law being us	sed here to kee	ep us safe?	
U '						







Lesson Three: How are Laws Made? Name _____ **Student Version** 5. As the number of times that a driver has violated the law increases, what happens to the number of negative points required for suspension of a license? What happens to the length of the suspension? 6. If your driving license is suspended, that might complicate your life, preventing you from going places like school, work, or worship. How is the government able to restrict you from doing something like driving and have it be legal and fair? An effective law should impose reasonable penalties for violations, but should also be strong enough to convince people to follow the law. How do the provisions of the law defining the terms for suspension of licenses meet this requirement? 8. How do these traffic demerit points reflect the rule of law that we learned about in **Lesson One**? 9. Where would traffic laws fall on the Sources of Law chart that we looked at in **Lesson Two**?







Lesson Three: How are Laws Made? Student Version	Name
For questions 10 – 12, refer to Handout 3.6. 10. What is different about the violations that must settled by paying a fine?	at be reviewed by a court and the violations that can be
appearance offenses?" Do some offenses earn	erit chart that we looked at earlier? How about "court more demerit points than others?







Lesson Three: How are Laws Made? Name _____

Student Version Handout 3.5

Traffic Violations and Demerit Point Values

Running an automatic or manually activated red light Driving in the wrong (opposite) direction Driving under the influence of alcohol or drugs or any other mental stimulant Exceeding the maximum speed limit Driving recklessly or dangerously or in a way that harms life and public propoerty Driving a vehicle without break or with faulty brakes or one faulty brake or with an unusable break Driving with inappropriate license Driving with inappropriate license Driving with suspended or invalid license Violating customs and norms of public morality inside the vehicle or allowing somebody to do so Driving a nonregistered vehicle Driving a vehicle with an unmber plates Driving a vehicle with an unmber plate issued by the authority but changes have been made in numbers or with a number plate issued by the authority on which the original or fake numbers have been printed Susing a vehicle against its purpose Driving a vehicle against its purpose Driving wrong information intentionally to pass the technical inspection or to earn a license or a temporary license, or getting a replacement for a lost license Driving a vehicle which emits noisy sounds Providing wrong information intentionally to pass the technical inspection or to earn a license or a temporary license, or getting a replacement for a lost license Blocking or deactivating the flow of traffic in the public roads intentionally Driving a vehicle which drops loads that can endanger the opublic safety Driving a vehicle that leaks flammable materials or harms the public health or environment or amy other permit issued by the authority Driving a vehicle that leaks flammable materials or harms the public health or environment or damages the road Change a vital part of the vehicle without a written permission from the authority Driving a vehicle with unclear or unreadable number plates Refraining from giving driving license or registration card or any related document issued by the traffic department to traffic police Trucks violating the vehicle's weight and dimensi	No.	Type of Violation	Points
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Using lights, horns, loud speakers or any other unauthorized machines; or driving a vehicle which is not equipped with horn			
30 which is not equipped with horn	29		
	30		
	31	Disobeying traffic signs or ground lines	1

No.	Times of Violation	No. Negative Points	Driving License Suspension Period
1	First Time	14 Points	3 Months
2	Second Time	12 Points	6 Months
3	Third Time	10 Points	9 Months
4	Fourth Time	8 Points	1 Year
5	Fifth Time	6 Points	Ultimately, pending reauthorization





Lesson Three: How are Laws Made?

Student Version Handout 3.6



Offenses Paid By Fines



Name _____

Point System in the Traffic Violations

Offenses Requiring Court Appearances

Type of Violation	Fine Amount	
Not displaying the sticker indicating the valid date		
of the vehicle license at a clear place on the	QR.300	
vehicle or refusing to show it when requested.		
Driving a vehicle on the road without renewal of	QR.1500	
its license.		
Driving a vehicle without number plates.	QR.3000	
Making unauthorized changes of color or shape of		
the number plates or altering the details on it or	QR.1500	
loaning it or exchanging it.		
Not returning the number plates to the licensing		
authority when the vehicle is not in use or in case		
of non renewal of the vehicle license within the	QR.500	
stipulated date or the vehicle being unfit for use or	QR.500	
when applying for cancellation of its registration		
or for it's export out of the country ultimately.		
Not informing the licensing authority immediately		
about the loss or damage of any one or both of the	QR.500	
number plates.	Q14.500	
Using the commercial number plates in		
unauthorized situations.	QR.500	
Using of temporary number plates ("For test"	QR.500	
number plates) for unauthorized purposes.	Q14.500	
Driving a vehicle with commercial number plates		
or number plates which are allowed for test		
vehicles without fixing it properly on the vehicle	QR.500	
as requested by the law or allowing an	Q14.500	
unauthorized person to drive that vehicle.		
To write or to paint or to put any details against		
the law on any part of the vehicle or in the body		
of the vehicle or to use the vehicle for publicity	QR.500	
purposes without written permission from	Q10.5 00	
licensing authority.		

ı	Type of Violation	Punishment
	Conducting races for men,	Imprisonment of
	cars or bicycles on roads	minimum one month and
	without written permission	maximum 3 years and /or
	from licensing authority or	fine of minimum 10000
	not complying with rules	Riyals and maximum
	and regulations assigned by	50000 Riyals according to
	the licensing authority.	article no (94).
	Doing construction or	
	maintenance or destruction	Imprisonment of
	or making holes on roads	minimum one month and
	that may obstruct traffic or	maximum 3 years and /or
	risk the road users without	fine of minimum 10000
	permission from licensing	Riyals and maximum
	authority. Or not putting the	50000 Riyals according to
	warning signs, necessary	article no (94).
	caution boards and not	difference in (5 1).
	following rules and	
	regulations of licensing	
	authority.	
	5	Imprisonment of
	Destroying traffic signs or	minimum one month and
	any part of it or shifting it or	maximum 3 years and /or
	changing its content or its information or its direction	fine of minimum 10000 Riyals and maximum
	or damaging it or damaging	50000 Riyals according to
	the road.	article no (94).
ŀ	the road.	Imprisonment of
		minimum one month and
	Driving a vehicle on the	maximum 3 years and /or
	road recklessly or carelessly	fine of minimum 10000
	or in a way that endangers	Riyals and maximum
	life of people and properties.	50000 Riyals according to
	me of people and properties.	article no (94).
l		Imprisonment of
		minimum one month and
	Driving a vehicle under the	maximum 3 years and or
	influence of alcohols or	fine of minimum 10000
	drugs or any other mental stimulants.	Riyals and maximum
	sumurants.	50000 Riyals according to
		article no (94).





القانون Auge OF LACU

Name	

Lesson Three: How are Laws Made? Student Version

Handout 3.7

You Decide!

Instructions: Read the text above and provide a written analysis of your answer.

must review Qatar's traffic laws. Accidents are increasing, so the Emir hopes that experienced drivers will be able to offer some helpful advice on how to make the committee meeting you meet Hamza, who is very excited to be helping with this Hamza has many ideas and immediately begins offering suggestions to make the suggests that a new law should be made banning anyone over the age of 50 from suggests a new law that would automatically sentence any traffic offenders to five Finally, Hamza's last law suggestion is to ticket drivers who think about speeding Hamza's traffic laws would make Qatar safer? Are the traffic laws easily understenforced? Why or why not?	t the committee of roads safer. At the first very important task. road safer. First, he driving. Next, Hamza e years in prison. g. Do you think
<u></u>	

