Setting the Goals and Objectives of a Training Workshop

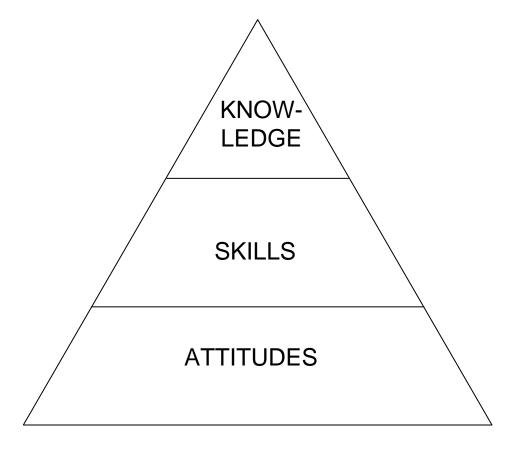
- Overall goal
- Overall objectives
- Specific objectives

Setting the Overall Goal

- Overall goal: a workshop needs to have a general goal of what it wants to accomplish
 - Example: build capacity of NGOs on complying with internal governance provisions

Setting the Overall Objectives

• In adult learning, overall objectives can generally be related to three areas or levels of outcomes:



Setting the Overall Objectives

- Overall objectives: are related to the key outcomes you expect to have on three levels (knowledge, skills, attitudes).
- Question to be asked: what knowledge, skills and attitudes do participants need to acquire in order to accomplish the overall goal of the training?

Setting the Overall Objectives - example

Goal: build capacity of NGOs on complying with internal governance provisions

Objectives: Participants will...

- ...be familiar with the internal governance provisions and possible tools to apply them in practice. (knowledge)
- ...be able to draft a statute that complies with governance provisions. (skill)
- ...have a positive approach to governance (i.e. understand that we have to do it not because the law says so but because we want to be accountable to our stakeholders.) (attitude)

Setting the Specific Objectives

- Specific objectives are related to each session.
- These should be always linked to and revisited in light of the overall goals and objectives.
- These will be developed along with developing the workshop structure and agenda.

Setting specific objectives

- Write specific, measurable, and achievable objectives.
- Map content topics to specific objectives.
- Find resources, tools, information, simulations, and other content to help meet each of your objectives.
- Review to make sure the content and objectives are helping trainees achieve the overall goal and objectives.

Setting Goals and Objectives

- Expected outcomes: need to be defined.
- The outcome should always participate in achieving the objective, both at the overall and the specific level.
- Sometimes, participants express their expectations from the workshop, and this leads to amending some sessions only if such amendment does not change the objective.

Factors Considered in Setting Objectives:

- Know your audience: their education, their experience and their professional background
- Consider the Limitations of the audience: lack of resources, unavailability of technical tools, considerations related to perspectives and traditions.
- Define Expected time: how long the workshop will last, how many hours, prayer times?
 Certain traditions?

Training Structure and Agenda Development

- Once the overall goal and objectives are set, you need to develop the structure of the training.
- The agenda will be determined by the structure and the specific objectives you set for each session.

What is the structure of the training?

- The "spinal cord" of the training.
- The logical sequence of content pieces that make up the core of the sessions.
- It should have a "flow", each session built on the previous ones, together achieving the overall goals and objectives.
- It should have a "span": dynamics also need to be considered (e.g. low and high energy sessions, "peak", "chill-out" etc.).

How to build the structure?

Questions to ask:

- What are the key content pieces we want to convey under each overall objective? (what should be included to achieve the goal of the workshop)
- What do we have time and space for? (reality check considering limitations)

How to build the structure? - example

Overall objective: Familiarity with internal governance provisions and tools to apply them.

Key content pieces to convey:

- Provisions x-z of the Law on Associations
 - As stated in the law
 - What they actually mean and how they can be interpreted
- Statutes, bylaws, policy manuals
 - What are these and what is included in them
- Board election and nominating procedures
- Conflict of interest procedures

Structure Sample

| Topic One | Internal governance – legal obligations -Provisions on x-z, their interpretation |
|--------------|----------------------------------------------------------------------------------|
| 1,5 hrs | -Aim to make sure participants understand what the provisions imply |
| Topic | Tools to assist improved compliance |
| Two | -Overview of tools |
| 30 mins | -Aim to familiarize participants with the range of possibilities |
| Topic | Development of Statutes |
| Three | - Tool of key importance – why? |
| 1 hr | - What should be in the statute - examples |
| | - Aim to enable participants to draft governance provisions in the statute |

Agenda Development

 The training agenda is NOT the first thing to start developing when designing (even a oneday) training!

Agenda Development

- The training agenda can be effectively developed once we have gone through the thinking process of:
 - Overall goal
 - Overall objectives (three levels)
 - Key content pieces relating to each overall objective
 - Logical sequence of content pieces considering limitations (structure)

How to develop the training agenda?

- Look at the structure of the training:
- Define a specific objective for each content piece (usually one session);
- Design the proper methodology to reach each objective, in line with the relevance of the topic in the overall design;
- Define materials and exercises needed for the specific objective.

Sample agenda tool / internal

| Session title/topic | Aim of session | Methodology | Notes/ma terials |
|--------------------------------------------------------------|------------------------------------------|---------------------------------------------------------------------------------------------------|----------------------------------------------|
| Internal governance provisions Time: 1,5 hrs 9:30 – 11:00am | To know and understand legal obligations | Powerpoint presentation of key provisions; participants' interpretation in small groups; feedback | Prepare PPT Print provision s for group work |

Sample Agenda /External

| Time | Session Title | Session Description |
|-----------------------|--------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9:30 – 11:00 am | Internal Governance Provisions | In this session, participants will become familiar with the legal obligations on internal governance and discuss their relevance in organizational life. |

TASK 1

In your small groups, define:

- the overall goal, and
- the knowledge, skills and attitudes objectives

for your training session on CSO Law!

TASK 2

Based on the overall goal and objectives you developed in your group,

- Develop an overall structure for the one-day training;
- Develop the internal agenda for at least one session you are most familiar with.