GIVING AND RECEIVING FEEDBACK CHECKLIST

Giving Feedback

1.	Co	ontext/preparation:
		Do I have good intentions for giving feedback?
		When: am I giving feedback when the person is in a receptive state?
		Where: can I do it in a private setting?
		Have I thought about the specifics around the situation?
2.	G	uidelines:
		Is the feedback I'm providing specific and timely?
		Am I focused on facts, not character traits?
		Are there underlying reasons for their behavior?
		Am I focused on the future and what they can do differently in the future?
		Am I using trigger words or generalizations (e.g., "always", "never")?
		Did I use good opening and closing comments to reaffirm relationship?
		Have I discussed the consequences of their actions on me?
		Am I using tact and non-threatening language ("missed the deadline" vs. "irresponsible")?
		Am I making suggestions, not dictating change?
		Have I owned it as my own assessment and not necessarily truth?
		Is my tone of voice threatening?
		Is my body language or nonverbal behavior threatening?

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Receiving Feedback:		
	Am I prepared for the feedback, is this a good time for me?	
	Am I calm & non-defensiveness?	
	Am I practicing my active listening skills (e.g., not interrupting, summarizing, and paraphrasing)?	
	Have I acknowledged hearing the feedback?	
	Am I asking open-ended questions for clarification?	
	Am I keeping the feedback giver focused on the facts?	
	Am I remembering the positive feedback that the feedback giver may be communicating?	
	Have I thoroughly thought about the feedback and asked myself the four following questions:	
	□ Do I understand the feedback?	
	☐ Is it valid/accurate?	
	☐ Is it important?	
	□ Do I want to change?	