SIT TESOL Certificate Course

Framework for Listening/Reading lessons

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| **Stage** | **How can I help students…** | **Common Activities** |
| Pre-listening | * Access their prior knowledge (language and information)? * Have interest in the text? * Know why they are going to listen (i.e. have a “real-world” reason to listen)? * Have enough background information to be able to access the text? | * *Speculate from pictures, headlines, titles, etc.* |
| During the listening | * Focus on the information in the text necessary to do the task? * Actively make meaning from the text as they listen? (i.e. give them task in which they do something observable while listening.) * Use different listening sub-skills (Ex. guessing from context, focusing on key information, using background knowledge)? |  |
| Post listening | * Find out if their answers on the listening task were right? * Share the information they got from the text? * Share their ideas about the text? * Use the text to discuss some topic or language point? |  |