**Ministry of Higher Education Faculty Development Program**

**Course Schedule: December 6 – 17, 2009**

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| **Week One** | | | | |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| INTRODUCTIONS  COURSE ORIENTATION  COURSE EXPECTATIONS: What are your expectations for this course?  DEFINING A GOOD TEACHER  INSTRUCTION TO DEVELOP LANGUAGE COMPETENCE  INTRO TO SECOND LANGUAGE ACQUISTION CONCEPTS  ANALYZE THE DAY | WARM UP  SLA IN PRACTICE  SAMPLE SESSION: Defining Roles And Purposes In The Classroom  ANALYZE SAMPLE SESSION AS TEACHER EDUCATORS  DEFINING TEACHER EDUCATORS  REVIEW THE DAY | WARM UP  Review of yesterday  SAMPLE SESSION: Teaching Grammar Communicatively  ANALYZE SAMPLE SESSION AS TEACHER EDUCATORS  SAMPLE SESSION: Language Analysis  REVIEW THE DAY  FEEDBACK ON THE COURSE SO FAR | WARM UP  LANGUAGE ANALYSIS  ANALYZING SAMPLE SESSION: Language Analysis  SAMPLE SESSION: Teaching Speaking  ANALYZE LESSON PLAN FOR SPEAKING LESSON  END OF DAY ANALYSIS  FEEDBACK | WARM UP  ANALYZE SAMPLE SESSION: Speaking  WHAT IS A LEARNING- CENTERED CLASSROOM?  PRINCIPLES OF ADULT LEARNING  IDENTIFY AN ISSUE OR CONCERN TO WORK ON WITH REFLECTIVE INQUIRY SPECIALIST.  FEEDBACK ON WEEK |

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| **Week Two** | | | | |
| **Day 6** | **Day 7** | **Day 8** | **Day 9** | **Day 10** |
| WARM UP  VOCABULARY AWARENESS  SAMPLE VOCABULARY LESSON   * Analyze from the perspective of a student teacher * Analyze the sample class as teacher educators   TECHNOLOGY IN THE CLASSROOM  ANALYZE DAY AS TEACHER EDUCATORS  COURSE FEEDBACK | WARM UP  PLANNING A TEACHER EDUCATION CLASS  TEACHER EDUCATION SESSION PRESENTATION AREAS   * TEACHING SPEAKING * TEACHING GRAMMAR * TEACHING VOCABULARY * LESSON PLANNING * AN ASPECT OF SLA   GUIDED PLANNING  ANALYSIS OF GUIDED PLANNING  USING RUBRICS AND COMPETENCIES IN OBSERVATION  GIVING PEER FEEDBACK | WARM UP  TEACHER EDUCATION SESSION PRESENTATIONS  GIVE & RECEIVE PEER FEEDBACK  ANALYSIS OF GIVING AND RECEIVING FEEDBACK | WARM UP  SYNTHESIS  ANALYSIS OF OUR SYLLABUS TO IDENTIFY:   * Guiding principles * What does a good teacher know and know how to do * What strategies did you see   ORIENTATION TO MOODLE AND THE VIRTUAL LEARNING ENVIRONMENT ([www.algeriatesol.org](http://www.algeriatesol.org) WEBSITE)  COURSE EVALUATION FORM | REFLECTIVE INQUIRY  MAGGIE CASSIDY, INQUIRY SPECIALIST WILL VISIT EACH SITE AND WORK WITH THE FACULTY FOR ONE DAY DURING THE COURSE  CURRENT PLANS ARE THAT MAGGIE WILL VISIT THE SITES AS FOLLOWS   * CONSTANTINE: SUNDAY DEC 13 (FIRST DAY OF WEEK 2) * ALGIERS: MONDAY DEC 14 (SECOND DAY OF WEEK 2) * ORAN: WED DEC 16 (PENULTIMATE DAY OF COURSE). |