SIT TESOL Certificate Course

Framework for Listening/Reading lessons

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| **Stage** | **How can I help students…** | **Common Activities** |
| Pre-listening | * Access their prior knowledge (language and information)?
* Have interest in the text?
* Know why they are going to listen (i.e. have a “real-world” reason to listen)?
* Have enough background information to be able to access the text?
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 | * *Speculate from pictures, headlines, titles, etc.*
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| During the listening | * Focus on the information in the text necessary to do the task?
* Actively make meaning from the text as they listen? (i.e. give them task in which they do something observable while listening.)
* Use different listening sub-skills (Ex. guessing from context, focusing on key information, using background knowledge)?
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| Post listening | * Find out if their answers on the listening task were right?
* Share the information they got from the text?
* Share their ideas about the text?
* Use the text to discuss some topic or language point?
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